

## LifeFull Schools History Curriculum Map

### EYFS - Understanding of the world

| Nursery Autumn                                                                                                                                                                                                                                                                                       | Nursery Spring                                                                                                                                                                                                                                                                                                                                                                                                                              | Nursery Summer                                                                                                                                                                                                                                                                                                                                           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Past and Present:</b><br/>Children show understanding of time in their speech and begin to talk about past and present events. They begin to make sense of their own life (talk about Birthday or when they were a baby)</p> <p>Children show understanding of the concept of old and new.</p> | <p>Children can talk about the toys they played with as a baby and the toys they play with now and by their admission to names these, they know they are different.</p> <p>Children understand the concept of time during the school day using timetable visuals. (now, next, after, before) They recognise when it is time for lunch or hometime. They use sand timers and know it is their turn on a bike when the timer has run out.</p> | <p>Children can retell what their parents have told them about their life story and family. They develop further understanding of their own life story and family history. They show an interest in photos from the past.</p> <p>Children understand the concept of time through a daily date chart (yesterday, tomorrow, today).</p>                    |
| Reception Autumn                                                                                                                                                                                                                                                                                     | Reception Spring                                                                                                                                                                                                                                                                                                                                                                                                                            | Reception Summer                                                                                                                                                                                                                                                                                                                                         |
| <p><b>Past and Present:</b><br/>Children can retell what their parents have told them about their life story and family.</p> <p>Children join in with songs from the past and present.</p>                                                                                                           | <p>Children talk about past and present events in their own life and in the lives of family members.</p> <p>They can talk about similarities and differences between old and new (toys, photos etc.)</p> <p>Children join in with songs from the past and present.</p>                                                                                                                                                                      | <p>Talk about the lives of the people around them and their roles in society</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> |

## LifeFull Schools History Curriculum Map

### KS1

| Autumn 1                                                                                                                                                                                                                                         | Autumn 2                                                                                                                                                                                                                                                                                                 | Spring 1                                                                                                                                                                            | Spring 2 | Summer 1                                                                                                                                                                                                                                            | Summer 2 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| Year 1                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                     |          |                                                                                                                                                                                                                                                     |          |
| <p>Travel and Transport<br/>(five lessons)</p> <p>Events beyond living memory that are significant nationally or globally</p>                                                                                                                    | <p>Local History study - Shopping in our local area (1950s and 1960s)</p> <p>(five lessons)</p> <p>Significant historical events, people and places in their own locality.</p> <p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p> | <p>The Great Fire of London<br/>(six lessons)</p> <p>Events beyond living memory that are significant nationally or globally.</p>                                                   |          | <p>Flight Pioneers<br/>(eight lessons)</p> <p>Events beyond living memory that are significant nationally or globally.</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements.</p> |          |
| Year 2                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                     |          |                                                                                                                                                                                                                                                     |          |
| <p>Space Pioneers<br/>(ten lessons)</p> <p>Events beyond living memory that are significant nationally or globally.</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements.</p> |                                                                                                                                                                                                                                                                                                          | <p>Heroes of Healthcare from History<br/>(six lessons)</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements.</p> |          | <p>By The Seaside: The Victorians<br/>(seven lessons)</p> <p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</p>                                                                |          |

## LifeFull Schools History Curriculum Map

### LKS2

| Autumn 1                                                                    | Autumn 2 | Spring 1                                                                                  | Spring 2 | Summer 1                                                      | Summer 2                                                                                                          |
|-----------------------------------------------------------------------------|----------|-------------------------------------------------------------------------------------------|----------|---------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| Y3                                                                          |          |                                                                                           |          |                                                               |                                                                                                                   |
| Changes in Britain from the Stone Age to the Iron Age (ten lessons)         |          | Local History study: Being a child in the 1950s and 1960s (post-war London) (six lessons) |          | The Roman Empire and its impact on Britain (ten lessons)      |                                                                                                                   |
| Y4                                                                          |          |                                                                                           |          |                                                               |                                                                                                                   |
| The Achievements of the Earliest Civilizations: Ancient Egypt (ten lessons) |          | Local History study: the impact of the railways (six lessons)                             |          | Britain’s settlement by Anglo-Saxons and Scots (five lessons) | The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (five lessons) |

### UKS2

| Autumn 1                                                                                                      | Autumn 2 | Spring 1                                                                                                                                                                  | Spring 2 | Summer 1                                                                                                                | Summer 2 |
|---------------------------------------------------------------------------------------------------------------|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------------------------------------------------------------------------------------------------------------------------|----------|
| Y5                                                                                                            |          |                                                                                                                                                                           |          |                                                                                                                         |          |
| A non-European Society that provides contrasts with British history: Early Islamic Civilisation (ten lessons) |          | STFED<br>Local History study: Migration to Britain (six lessons)<br><br>PF<br>Princess Frederica: A Day in the Life of a Victorian Child - Local area study (six lessons) |          | Ancient Greece: a study of Greek life and their achievements and their influence on the Western World.<br>(ten lessons) |          |
| Y6                                                                                                            |          |                                                                                                                                                                           |          |                                                                                                                         |          |

### LifeFull Schools History Curriculum Map

| Autumn 1                                                                                               | Autumn 2 | Spring 1                                                                                                              | Spring 2 | Summer 1                                                                                                                                                                                                                                                                                                                                                                                                     | Summer 2 |
|--------------------------------------------------------------------------------------------------------|----------|-----------------------------------------------------------------------------------------------------------------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| A non-European Society that provides contrasts with British history: Kingdom of Benin<br>(ten lessons) |          | Local area study: Investigate stories of struggle and resistance in the local area and their legacy.<br>(six lessons) |          | <b>STFED</b><br>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066:<br>The Impact of the Second World War on British Society<br>(ten lessons)<br><br><b>PF</b><br>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066:<br>The Impact of the First World War on British Society<br>(ten lessons) |          |