



St Clement & St James, St Thomas' & Princess Frederica CE Primary Schools

Medical Conditions Policy

Date written/updated: September 2025 (by S Bouette & N Christopher)

Partnership vision

'Belonging, learning and growth for life in all its fullness'

Our vision is rooted in biblical teaching as defined by John 10:10:

*'I have come that they may have **life**, and have it to the **full**'*

Belonging - Everyone included, everyone welcome

Learning - Love to learn and gain knowledge

Growth - grow spiritually in confidence and courage

LifeFull Schools is an inclusive community that welcomes and supports pupils with medical conditions. LifeFull Schools provides all pupils with any medical condition the same opportunities as others at school.

The federation makes sure all staff understand their duty of care to children and young people in the event of an emergency. LifeFull Schools understands that certain medical conditions are serious and potentially life threatening, particularly if poorly managed or misunderstood. LifeFull Schools staff understand the importance of medication and care being taken as directed by healthcare professionals and parents.

All staff understand the medical conditions that affect pupils at LifeFull Schools. Staff receive training on the impact medical conditions can have on pupils.

The named members of school staff responsible for this medical conditions policy and its implementation are

St Thomas: Adrian Jones, Alys Stephens and Fiona Hoban

St Clement & St James: Ellie Dowthwaite, Louise Wilson and Susan Simpson

Princess Frederica: Nicola Christopher, Patricia Amponsah

1. LifeFull Schools is an inclusive community that supports and welcomes pupils with medical conditions.

LifeFull Schools is welcoming and supportive of pupils with medical conditions. It provides children with medical conditions with the same opportunities and access to activities (both school based and out-of-school) as other pupils. No child will be denied admission or prevented from taking up a place in LifeFull Schools because arrangements for their medical condition have not been made.

- LifeFull Schools will listen to the views of pupils and parents.
- Staff understand the medical conditions of pupils at LifeFull Schools and that they may be serious, adversely affect a child's quality of life and impact on their ability to learn.

- All staff understand their duty of care to children and young people and know what to do in the event of an emergency.
- The whole school and local health community understand and support the medical conditions policy.
- LifeFull Schools understands that all children with the same medical condition will not have the same needs.
- The school recognises that duties in the Children and Families Act (England only), the Equality Act (England, Wales and Scotland) and the Disability Discrimination Act (Northern Ireland only) relate to children with disability or medical conditions is anticipatory.

2. LifeFull Schools medical conditions policy is drawn up in consultation with a wide range of local key stakeholders within both the school and health settings.

- Stakeholders should include pupils, parents, school nurse, school staff, governors, the school employer and relevant local health services.

3. The medical conditions policy is supported by a clear communication plan for staff, parents and other key stakeholders to ensure its full implementation.

- Pupils, parents, relevant local healthcare staff, and other external stakeholders are informed of and reminded about the medical conditions policy through clear communication channels.

4. All staff understand and are trained in what to do in an emergency for children with medical conditions at LifeFull Schools.

- All school staff, including temporary or supply staff, must be made aware of the medical conditions at LifeFull Schools and understand their duty of care to pupils in an emergency.
- All staff receive training on what to do in a medical emergency and this is refreshed at least once a year.
- All children with a significant/serious medical condition at LifeFull Schools have an integrated healthcare plan (IHP), which explains what help they need in an emergency. The IHP will accompany a pupil should they need to attend hospital. Parental permission will be sought and recorded in the IHP for sharing the IHP within emergency care settings.

5. All staff understand and are trained in the school's general emergency procedures.

- All staff, including temporary or supply staff, know what action to take in an emergency and receive updates at least yearly.
- If a pupil needs to attend hospital, a member of staff (preferably known to the pupil) will stay with them until a parent arrives, or accompany a child taken to hospital by ambulance. They will not take pupils to hospital in their own car.

6. LifeFull Schools has clear guidance on providing care and support and administering medication at school.

- LifeFull Schools understands the importance of medication being taken and care received as detailed in the pupil's IHP.
- LifeFull Schools will make sure that there are several members of staff who have been trained to administer the medication and meet the care needs of an individual child. LifeFull Schools will ensure that there are sufficient numbers of staff trained to cover any absences, staff turnover and other contingencies. LifeFull School's governing body has made sure that there is the appropriate level of insurance and liability cover in place.
- **LifeFull Schools does not allow children to bring any medicine or**
- LifeFull Schools will not give medication (prescription) to a child without a parent's written consent except in exceptional circumstances, and every effort will be made to encourage the pupil to involve their parent, while respecting their confidentiality.
- **We do not administer any non-prescribed medicine such as Calpol**
- When administering medication, for example pain relief, LifeFull Schools will check the maximum dosage and when the previous dose was given. Parents will be informed. LifeFull Schools will not give a pupil aspirin unless prescribed by a doctor.
- LifeFull Schools will make sure that a trained member of staff is available to accompany a pupil with a medical condition on an off-site visit, including overnight stays.
- Parents at LifeFull Schools understand that they should let the school know immediately if their child's needs change.

- If a pupil misuses their medication, or anyone else's, their parent is informed as soon as possible and the school's disciplinary procedures are followed.

7. LifeFull Schools has clear guidance on the storage of medication and equipment at school.

- LifeFull Schools makes sure that all staff understand what constitutes an emergency for an individual child and makes sure that emergency medication/equipment is readily available wherever the child is in the school and on off-site activities, and is not locked away.
- LifeFull Schools will make sure that all medication is stored safely, and that pupils with medical conditions know where they are at all times and have access to them immediately.
- LifeFull Schools will store medication that is in date and labelled in its original container where possible, in accordance with its instructions. The exception to this is insulin, which though must still be in date, will generally be supplied in an insulin injector pen or a pump.
- Parents are asked to collect all medications/equipment at the end of the school year, and to provide new and in-date medication.
- LifeFull Schools disposes of needles and other sharps in line with local policies. Sharps boxes are kept securely at school and will accompany a child on off-site visits. They are collected and given to the parent to dispose of as instructed by the healthcare services.

8. LifeFull Schools has clear guidance about record keeping. Parents at LifeFull Schools are asked if their child has any medical conditions on the enrolment form.

- LifeFull Schools uses an IHP to record the support an individual pupil needs around their medical condition. The IHP is developed with the pupil (where appropriate), parent, school staff, specialist nurse (where appropriate) and relevant healthcare services.
- LifeFull Schools has a centralised register of IHPs, and an identified member of staff has the responsibility for this register. The identified member of staff for IHPs is:
 - SCSJ - Susie Simpson
 - ST - Dean Pooley
- IHPs are regularly reviewed, at least every year or whenever the pupil's needs change.
- The pupil (where appropriate) parents, specialist nurse (where appropriate) and relevant healthcare services hold a copy of the IHP. Other school staff are made aware of and have access to the IHP for the pupils in their care.
- LifeFull Schools makes sure that the pupil's confidentiality is protected.
- LifeFull Schools seeks permission from parents before sharing any medical information with any other party.
- LifeFull Schools meets with the pupil (where appropriate), parent, specialist nurse (where appropriate) and relevant healthcare services prior to any overnight or extended day visit to discuss and make a plan for any extra care requirements that may be needed. This is recorded in the pupil's IHP which accompanies them on the visit.
- LifeFull Schools keeps an accurate record of all medication administered, including the dose, time, date and supervising staff.
- LifeFull Schools makes sure that all staff providing support to a pupil have received suitable training and ongoing support, to make sure that they have confidence to provide the necessary support and that they fulfil the requirements set out in the pupil's IHP. This should be provided by the specialist nurse/school nurse/other suitably qualified healthcare professional and/or the parent. The specialist nurse/school nurse/other suitably qualified healthcare professional will confirm their competence, and LifeFull Schools keeps an up-to-date record of all training undertaken and by whom.

9. LifeFull Schools ensures that the whole school environment is inclusive and favourable to pupils with medical conditions. This includes the physical environment, as well as social, sporting and educational activities.

- LifeFull Schools is committed to providing a physical environment accessible to pupils with medical conditions and pupils are consulted to ensure this accessibility. LifeFull Schools is also committed to an accessible physical environment for out-of-school activities.
- LifeFull Schools makes sure the needs of pupils with medical conditions are adequately considered to ensure their involvement in structured and unstructured activities, extended school activities and residential visits.
- All staff are aware of the potential social problems that pupils with medical conditions may experience and use this knowledge, alongside the school's bullying policy, to help prevent and deal with any problems. They use

opportunities such as PSHE and science lessons to raise awareness of medical conditions to help promote a positive environment.

- LifeFull Schools understands the importance of all pupils taking part in physical activity and that all relevant staff make appropriate adjustments to physical activity sessions to make sure they are accessible to all pupils. This includes out-of-school clubs and team sports.
- LifeFull Schools understands that all relevant staff are aware that pupils should not be forced to take part in activities if they are unwell. They should also be aware of pupils who have been advised to avoid/take special precautions during activity, and the potential triggers for a pupil's medical condition when exercising and how to minimise these.
- LifeFull Schools makes sure that pupils have the appropriate medication/equipment/food with them during physical activity.
- LifeFull Schools makes sure that pupils with medical conditions can participate fully in all aspects of the curriculum and enjoy the same opportunities at school as any other child, and that appropriate adjustments and extra support are provided.
- All school staff understand that frequent absences, or symptoms, such as limited concentration and frequent tiredness, may be due to a pupil's medical condition. LifeFull Schools will not penalise pupils for their attendance if their absences relate to their medical condition.
- LifeFull Schools will refer pupils with medical conditions who are finding it difficult to keep up educationally to the SENCO/Special Educational Needs Advisor who will liaise with the pupil (where appropriate), parent and the pupil's healthcare professional.
- Pupils at LifeFull Schools learn what to do in an emergency.
- LifeFull Schools makes sure that a risk assessment is carried out before any out-of-school visit, including work experience and educational placements. The needs of pupils with medical conditions are considered during this process and plans are put in place for any additional medication, equipment or support that may be required.

10. LifeFull Schools is aware of the common triggers that can make common medical conditions worse or can bring on an emergency. The school is actively working towards reducing or eliminating these health and safety risks and has a written schedule of reducing specific triggers to support this.

- LifeFull Schools is committed to identifying and reducing triggers both at school and on out-of-school visits.
- School staff have been given training and written information on medical conditions which includes avoiding/reducing exposure to common triggers. It has a list of the triggers for pupils with medical conditions. LifeFull Schools is implementing a trigger reduction schedule and is actively working towards reducing/eliminating these health and safety risks.
- The IHP details an individual pupil's triggers and details how to make sure the pupil remains safe throughout the whole school day and on out-of-school activities. Risk assessments are carried out on all out-of-school activities, taking into account the needs of pupils with medical needs.
- LifeFull Schools reviews all medical emergencies and incidents to see how they could have been avoided, and changes school policy according to these reviews.

11. Each member of the school and health community knows their roles and responsibilities in maintaining and implementing an effective medical conditions policy.

- LifeFull Schools works in partnership with all relevant parties including the pupil (where appropriate), parent, school's governing body, all school staff, employers and healthcare professionals to ensure that the policy is planned, implemented and maintained successfully.

12. The medical conditions policy is regularly reviewed, evaluated and updated. Updates are produced every year.

- In evaluating the policy, LifeFull Schools seeks feedback from key stakeholders including pupils, parents, school healthcare professionals, specialist nurses and other relevant healthcare professionals, school staff, local emergency care services, governors and the school employer. The views of pupils with medical conditions are central to the evaluation process.

Need hyperlinks to key documents: IHP forms, Class medicine form, Medicines in school form.